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Illinois Faculty and Staff Publications on Higher Education

By Surname

Abbott, Annie.

- Abbott, Annie. "Social Entrepreneurship and Community Service Learning: Building Sustainable Non-profits and Language Programmes." *Specialised Languages in the Global Village: A Multi-perspective Approach*. Eds., Carmen Llantada and Maida Watson. Cambridge Scholars Publishing, 2011. 27-46.
- "Marketing Business Languages: Teaching Students to Value and Promote their Coursework." *Global Business Languages* 15 (2010). 3-15. Co-authored with Darcy Lear.
- Abbott, Annie. "Putting Students to Work: Spanish Community Service Learning as a Countervailing Force." *Creating Infrastructures for Latino Mental Health*. Eds., Lissette Piedra and Lydia Buki. Springer. In press. (Book chapter.)
- Abbott, Annie. "The Connections Goal Area in Spanish Community Service-Learning: Possibilities and Limitations." *Foreign Language Annals* 43.2 (2010): 231-45. Co-authored with Darcy Lear.
- Abbott, Annie. Matching Student Presentations to the Nature of Service Learning Work. *Quick Hits for Service-Learning: Successful Strategies from Award Winning Educators*. Indiana UP, 2010. Co-authored with Darcy Lear.
- Abbott, Annie. Aligning Expectations for Mutually Beneficial Relationships: The Case of Spanish Language Proficiency, Cultural Knowledge and Professional Skills. *Hispania* 92.2 (2009): 301-12. Co-authored with Darcy Lear.
- Abbott, Annie. Foreign Language Professional Standards and Community Service Learning: Achieving the 5 Cs, in *Michigan Journal of Community Service Learning* 14.2 (2008): 76-86. Co-authored with Darcy Lear.

Benson, Eric.

- Sustainable Design Education Rethought: The Case for Eco-modernism By Eric Benson and Peter Fine. Published by *Design Principles and Practices: An International Journal* Design Principles and Practices: An International Journal, Volume 4, Issue 6, pp.163-176. Article: Print (Spiral Bound). Article: Electronic (PDF File; 634.234KB).

Bentz, Johnell.

- Dymond, S.K., & Bentz, J.L. (2006). Using digital videos to enhance teacher preparation. *Teacher Education and Special Education*, 29, 98-112.

Burton, Antoinette.

- A Primer for Teaching World History: Ten Design Principles (Duke University Press, spring 2012)

Dearborn, Lynne M.

- Dearborn, Lynne M. & Stacy A. Harwood (2011): Teaching students about complexity: reflections about an interdisciplinary community service learning studio in East St Louis, Illinois, *Journal of Urbanism: International Research on Placemaking and Urban Sustainability*, 4:2, 127-151.
- Dearborn, Lynne. Moving From Service-learning to Professional Practice: Charting ESLARPs impact on its Alumni, *At the Boundaries: Transformative Design and Planning Education Through Community-based Service-Learning*, edited by Tom Angotti, Cheryl Doble and Paula Horrigan (Oakland, CA: New Village Press, in press 2011).
- Dearborn, Lynne M. and Harwood, Stacy A., Teaching Students about Complexity: Reflections about an Interdisciplinary Community Service Learning Studio in East St Louis, Illinois, *Journal of Urbanism*, Vol. 4:2 (July 2011): 129-153. 3)
- Stallmeyer, John C., and Dearborn, Lynne M., *Emerging Visions for Sustainable Urbanization*, ARCC Journal Vol. 7 (1) (Spring, 2010), 12 pp.

Denofrio, Lauren

- Denofrio, Lauren A., Brandy Russell, David Lopatto, and Yi Lu, "Linking Student Interests to Science Curricula" *Science* 318, 1872-1873 (2007)

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Dymond, Stacy.

- Dymond, S.K., & Bentz, J.L. (2006). Using digital videos to enhance teacher preparation. *Teacher Education and Special Education*, 29, 98-112.
- Gilson, C.L., Dymond, S.K., Chadsey, J.G., & Fang Hsu, S.Y. (2007). Gaining access to textbooks for postsecondary students with visual impairments. *Journal of Postsecondary Education and Disability*, 20, 28-38.
- Dymond, S.K., Renzaglia, A., Halle, J., Chadsey, J., Bentz, J.L. (2008). An evaluation of videoconferencing as a supportive technology for practicum supervision. *Teacher Education and Special Education*, 31, 243-256.
- Gilson, C.L., & Dymond, S.K. (2011). Constructions of disability at a university in Hong Kong: Perspectives of disabled students, staff members, and instructors. *Disability Studies Quarterly*, 31(2), available from <http://www.dsqsds.org/article/view/1589/1557>.

Eamon, Mary. K.

- Eamon, M.K. and S. Zhang. Do social work students assess and address economic barriers to clients implementing agreed on tasks? *Journal of Social Work Education*, 42 (2006): 525-542.

Erkert, Jan.

- Erkert, Jan. *Harnessing the Wind, The Art of Teaching Modern Dance* by Jan Erkert Published by Human Kinetics ISBN 0-7360-4487-6

Gladding, Gary.

- Stelzer, T., Gladding, G., Mestre, J. & Brookes, D.T. (2009). Comparing the efficacy of multimedia modules with traditional textbooks for learning introductory physics content. *American Journal of Physics*, 77(#2), 184-190.
- Stelzer, T, Brookes, D.T., Gladding, G., & Mestre, J. (2010). Impact of multimedia learning modules on an introductory course on electricity and magnetism. *American Journal of Physics*, 78 (#7) 755-759.

Harwood, Stacy.

- Myers, David, Margarita Hill and Stacy Harwood. 2005. Cross Cultural Learning and Study Abroad: Transforming Pedagogical Outcomes. *Landscape Journal: Design, Planning and Management of the Land*, 24 (2): 172-184.

Hassan, Wail.

- Hassan, Wail S. and Susan Muaddi Darraj, eds., **Approaches to Teaching the Works of Naguib Mahfouz**. New York: MLA Publications, 2012.
- Hassan, Wail S. Teaching a Seminar on Mahfouz. In **Approaches to Teaching the Works of Naguib Mahfouz**, edited by Wal S. Hassan and Susan Muaddi-Darraj. New York: MLA publications, forthcoming January 2012. 25-40.

Hensley, Merinda

- Hogenboom, Karen, Carissa M. Holler Phillips and Merinda Hensley. 2011. Show me the data! Partnering with instructors to teach data literacy. In *Declaration of Interdependence: The Proceedings of the ACRL 2011 Conference, March 30-April 2, 2011, Philadelphia, PA*, edited by Dawn M. Mueller. Chicago: Association of College and Research Libraries: 410-417.

Hinchliffe, Lisa. University Library

- Hinchliffe, L. J. Designing research projects for student learning and engagement. In D.M. Turco, & R.C. Cruz (Eds.), *In teaching* (pp. 28-30). Normal, IL: Center for the Advancement of Teaching, Illinois State University, 2001.
- Hinchliffe, L. J. (1998, Fall). Strategies for addressing plagiarism in a networked environment. *AEQ: Academic Exchange Quarterly*, 2(3), 11-14.

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- Simonds, C., Hunt, S., & Hinchliffe, L. J. (2000). Using student portfolios as authentic assessment of the basic communication course. *Journal on Excellence in College Teaching*, 11(1), 57-77.
- Bowles-Terry, M., Hensley, M. K., & Hinchliffe, L. J. (2010). Best practices for online video tutorials: A study of student preferences and understanding. *Communications in Information Literacy*, 4(1), 17-28. Available online: <http://www.comminfolit.org/index.php/cil/article/view/Vol4-2010AR1/112>.
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- Jackson, S.
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- Jackson, S. A., & Madison, C. (1999). Instruction by design: Technology in the discourse of teaching and learning. In A. L. Vangelisti, J. A. Daly, & G. W. Friedrich (Eds.), *Teaching communication: Theory, research and methods*, 2nd ed. (pp. 393-408). Mahwah, NJ: Erlbaum.
- Kagan, Alfred.
- Kagan, Alfred. Teaching African Studies Bibliography. In *Africanist Librarianship in an Era of Change*. Ed. Vicki Evalds and David Henige, 71-77. Lanham, MD: Scarecrow Press, 2005.
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- Kaplan, Richard.
- Kaplan, Richard L. "Elder Law as Proactive Planning and Informed Empowerment During Extended Life," *40 Stetson Law Review* 15-71 (2010) (lead article for Symposium on Teaching Elder Law)
- Klein, George D.
- Rocknocker: A Geologist's Memoir: British Columbia, CCB Publishing, 431 p (This is a memoir, including my time at UIUC. Chapter 15 discusses how I evaluated and screened graduate students.)
- Kopels, Sandie
- Gustavsson, N. and Kopels, S. (1998). Law and Social Work: An Infusion Model. *Journal of Law and Social Work*, 6(1), 3-14.
- Kopels, S. and Gustavsson, N. (1996). Infusing Legal Issues into the Social Work Curriculum. *Journal of Social Work Education*, 32(1), 115-125.
- Kopels, S. (1995). The Americans with Disabilities Act: A Tool to Combat Poverty. *Journal of Social Work Education*, 31(3), 337-346.
- Kopels, S. and Kagle, J. D. (1994). Teaching Confidentiality Breaches as a Form of Discrimination. *Arete*, 19(1), 1-9.
- Liechty, J.M.
- Liechty, J.M., & Liao, M., Pegarraro-Schull, C. (2009). Facilitating dissertation completion and success Among Social Work doctoral students. *Journal of Social Work Education*, 45(3), 481-497.
- Loeb, Peter A.

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Loeb, Peter A. A lost theorem of calculus, *Math. Intelligencer* 24(2002), 15--18.
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McDowell, Kate. Distance and Presence: A Case Study of Performance in Two Online Storytelling Courses. *Storytelling, Self, Society* 4, no. 2, September 2008.
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Melendez, Mariselle.

Melendez, Mariselle. "Visual Technologies as Pedagogical Artifacts: Teaching Sor Juana in a Virtual World." *Approaches to Teaching Sor Juana Inés de la Cruz*. Comp. Emile Bergman and Stacey Schlau. New York: Modern Language Association of America Press, 2007. 20-28

Mestre, Jose.

Leonard, W.J., Dufresne, R.J., & Mestre, J.P. (1996). Using qualitative problem-solving strategies to highlight the role of conceptual knowledge in solving problems. *American Journal of Physics*, 64, 1495-1503.
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Mestre L.S. (2008). Diversity: Cross Cultural Instruction. In E. Lindsay & C. Cox (Eds.), *Information Literacy Instruction Handbook* (193-207). Chicago, IL: Association of College & Research Libraries.
Mestre, L. S. (2004, Spring). The importance of relevance and relationship in an information literacy course designed for Latinos. *Academic Exchange* 8(1): 46-51.

Nettl-Fiol, Rebecca.

Nettl-Fiol, Rebecca and Luc Vanier. *Dance and the Alexander Technique: Exploring the Missing Link*. University of Illinois Press, 2011

Ono, Kent A.

Chang, Yoonmee, Crystal Parikh, Jane Naomi Iwamura, and Kent A. Ono. Teaching Texts: Institution and Discipline, Part Two. *Journal of Asian American Studies* 9, 3 (2006): 301-318.

Peressini, Anthony.

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Usiskin, Zalman, Anthony Peressini, Elena marchisotto and Dick Stanley. *Mathematics for High School Teachers-An advanced Perspective*. (Prentice-Hall Pearson, 2003) ISBN I-13-044941-5

Rosch, David M.

Rosch, David M. and C. Meixner. *Powerful pedagogies*. In *The Handbook for Student Leadership Development*, 2nd Ed. Komives, S.R., Dugan, J.P., Owen, J.E., Slack, C., Wagner, W. (eds.) San Francisco: Jossey-Bass (2011): 307-338.

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Santos, R. M., Ruppard, A. L., Jeans, L. M. (2011). *Immersing Students in the Culture of Disability Through Service Learning*. *Teacher Education and Special Education*. doi:10.1177/0888406411413143

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Scheeline, A. "Teaching in Hanoi: Good Mornings in Vietnam," *Anal. Bioanalyt. Chem.*, 398(7), 2751-2753 (2010) DOI: 10.1007/s00216-010-4246-y.

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Vasquez, Jose.

Vazquez, Jose. J. (2008). The production of Mathematical Problems: a Diminishing Marginal Returns Experiment specifically designed for a Large Enrollment Economics Course. *International Review of Economics Education*. Vol7:1

Hazlett, D. K. A. Paulson Gjerde, Vazquez, Jose. J. and J. A. Smrha (2010). *Conducting Experiments in the Economics Classroom in Teaching Innovations in Economics: Strategies and Applications for Interactive Instruction*. Salemi and Walstad (eds.) Edward Elgar. Program Salemi, M. editor

Wagstaff, John.

Wagstaff, John. "Spreading the message: teaching music librarianship by distance learning". *Fontes artis musicae* 58 no. 2 (April-June 2011): 165-176

Winkelmes, Mary-Ann.

Winkelmes, Mary-Ann. "Balancing Centralized and Discipline-Based Faculty Development." In Cook, CE, & Kaplan, M., eds. *Advancing the culture of teaching on Campus: How a teaching center can make a difference*. Sterling, VA: Stylus Publishing, 2011.

Winkelmes, Mary-Ann. "Building Assignments that Teach." *Essays on Teaching Excellence*. vol 19, no. 5 POD Network in Higher Education, (2008).

Winkelmes, Mary-Ann. "The Classroom as an Environment for Formative Learning." In M. Warford, ed., *Practical Wisdom*. New York, Berlin, Oxford: Peter Lang Publishing, Inc., 2004. Reprinted as "The Classroom as a Place of Formation..." in *Teaching Theology and Religion* 7, 4 (2004): 213-222.

Winkelmes, Mary-Ann. *Voices of Experience: Observations from a Harvard Teaching Seminar*. Edited by Mary-Ann Winkelmes and James Wilkinson. New York, Berlin, Oxford: Peter

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Lang Publishing, Inc., 2000,. "Overlooked Essentials for Worthwhile Classroom Discussions," and "Introduction," pp. 49-54, xiii-xv.

Winkelmess, Mary-Ann. "Pedagogy vs. Productivity: What Departments Can Do." *The Department Chair* (Spring 1999): 14.
