

Working Draft

Please email mawink@illinois.edu to add your publications.

Illinois Faculty and Staff Publications on Higher Education

By Discipline / Topic

Chemistry

Hinchliffe, Lisa.

Hinchliffe, L. J. (2001). Online course-integrated research instruction: Lessons from Chemistry 100 online. In L. Shirato (Ed.), *New Learning Environments: Proceedings of the 26th Annual National LOEX Library Instruction Conference* (pp. 87-91). Ann Arbor, MI: Pierian Press.

Scheeline, Alex.

Scheeline, A. "Active Learning in Advanced Analytical Chemistry, a Course for First Year Graduate Students," *Analytical Sciences Digital Library Online Article #10039*, (August, 2005).

Scheeline, A. and R. C. Bailey, "Active Learning in the Introductory Graduate Student Analytical Chemistry Course: Getting Students to 'Think Analytically'," in *Active Learning: Models from the Analytical Sciences*, ACS Symposium Series No. 970, P. A. Mabrouck ed., American Chemical Society, Washington, DC, 248-258 (2007).

Communication

Jackson, S.

Jackson, S., & Wolski, S. (2001). Identification of and adaptation to students' preinstructional beliefs in introductory communication research methods: Contributions of interactive web technology. *Communication Education*, 50, 189-205.

Jackson, S., Wolski, S., Bonito, J., & Polcar, L. (1999). Disciplining commonsense explanations of communication with structured online dialogues. In D. G. Brown (Ed.), *Interactive learning: Vignettes from Americas most wired campuses*. Bolton, MA: Anker Publishing.

Jackson, S. A., & Madison, C. (1999). Instruction by design: Technology in the discourse of teaching and learning. In A. L. Vangelisti, J. A. Daly, & G. W. Friedrich (Eds.), *Teaching communication: Theory, research and methods*, 2nd ed. (pp. 393-408). Mahwah, NJ: Erlbaum.

Culture, Diversity and Learning

Harwood, Stacy.

Myers, David, Margarita Hill and Stacy Harwood. 2005. Cross Cultural Learning and Study Abroad: Transforming Pedagogical Outcomes. *Landscape Journal: Design, Planning and Management of the Land*, 24 (2): 172-184.

Mestre, L.

Mestre, L.S. et al (2011, May). Creating learning objects for information literacy: A survey of librarian usage. *College & Research Libraries*, 72 (3): 236-252.

Mestre, L.S. (2010, Nov.). Librarians working with diverse populations: What impact does cultural competency training have on their efforts? *Journal of Academic Librarianship* 36 (6): 479-488. Mestre, L. S. (2010, Oct.). Matching up learning styles with learning objects: What's effective? *Journal of Library Administration*: 50 (7-8): 808-829.

Mestre, L.S. (2009, Feb.). Culturally responsive instruction for school librarians. *Teacher Librarian* 36(3): 8-12.

Mestre L.S. (2008). Diversity: Cross Cultural Instruction. In E. Lindsay & C. Cox (Eds.), *Information Literacy Instruction Handbook* (193-207). Chicago, IL: Association of College & Research Libraries.

Mestre, L. S. (2004, Spring). The importance of relevance and relationship in an information literacy course designed for Latinos. *Academic Exchange* 8(1): 46-51.

Ono, Kent A.

Chang, Yoonmee, Crystal Parikh, Jane Naomi Iwamura, and Kent A. Ono. Teaching Texts: Institution and Discipline, Part Two. *Journal of Asian American Studies* 9, 3 (2006): 301-318.

Scheeline, Alex.

Scheeline, A. "Teaching in Hanoi: Good Mornings in Vietnam," *Anal. Bioanalyt. Chem.*, 398(7), 2751-2753 (2010) DOI: 10.1007/s00216-010-4246-y.

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Illinois Faculty and Staff Publications on Higher Education -- by discipline / topic

Dance

- Erkert, Jan.
Erkert, Jan. *Harnessing the Wind, The Art of Teaching Modern Dance* by Jan Erkert Published by Human Kinetics ISBN 0-7360-4487-6
- Nettl-Fiol, Rebecca.
Nettl-Fiol, Rebecca and Luc Vanier. *Dance and the Alexander Technique: Exploring the Missing Link*. University of Illinois Press, 2011

Design

- Benson, Eric.
Sustainable Design Education Rethought: The Case for Eco-modernism By Eric Benson and Peter Fine. Published by *Design Principles and Practices: An International Journal Design Principles and Practices: An International Journal*, Volume 4, Issue 6, pp.163-176. Article: Print (Spiral Bound). Article: Electronic (PDF File; 634.234KB).

Disability and Learning

- Dymond, Stacy.
Gilson, C.L., Dymond, S.K., Chadsey, J.G., & Fang Hsu, S.Y. (2007). Gaining access to textbooks for postsecondary students with visual impairments. *Journal of Postsecondary Education and Disability*, 20, 28-38.
- Santos, R.
Santos, R. M., Ruppard, A. L., Jeans, L. M. (2011). Immersing Students in the Culture of Disability Through Service Learning. *Teacher Education and Special Education*. doi:10.1177/0888406411413143

Economics

- Vasquez, Jose.
Vazquez, Jose. J. (2008). The production of Mathematical Problems: a Diminishing Marginal Returns Experiment specifically designed for a Large Enrollment Economics Course. *International Review of Economics Education*. Vol7:1
- Hazlett, D. K. A. Paulson Gjerde, Vazquez, Jose. J. and J. A. Smrha (2010). Conducting Experiments in the Economics Classroom in *Teaching Innovations in Economics: Strategies and Applications for Interactive Instruction*. Salemi and Walstad (eds.) Edward Elgar. Program Salemi, M. editor

Geology

- Klein, George D.
Rocknocker: A Geologist's Memoir: British Columbia, CCB Publishing, 431 p (This is a memoir, including my time at UIUC. Chapter 15 discusses how I evaluated and screened graduate students.)

History

- Burton, Antoinette.
A Primer for Teaching World History: Ten Design Principles (Duke University Press, spring 2012)
- Melendez, Mariselle.
Melendez, Mariselle. "Visual Technologies as Pedagogical Artifacts: Teaching Sor Juana in a Virtual World." *Approaches to Teaching Sor Juana Inés de la Cruz*. Comp. Emile Bergman and Stacey Schlu. New York: Modern Language Association of America Press, 2007. 20-28

Information Literacy

- Hensley, Merinda
Hogenboom, Karen, Carissa M. Holler Phillips and Merinda Hensley. 2011. Show me the data! Partnering with instructors to teach data literacy. In *Declaration of Interdependence: The Proceedings of the ACRL 2011 Conference*, March 30-April 2, 2011, Philadelphia, PA, edited by Dawn M. Mueller. Chicago: Association of College and Research Libraries: 410-417.
- Hinchliffe, Lisa. University Library

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- Hinchliffe, L. J. Designing research projects for student learning and engagement. In D.M. Turco, & R.C. Cruz (Eds.), *In teaching* (pp. 28-30). Normal, IL: Center for the Advancement of
- Hinchliffe, L. J. (1998). Resources for designing library electronic classrooms. *MC Journal: The Journal of Academic Media Librarianship*, 6(1). Available online: <http://wings.buffalo.edu/publications/mcjrnl/v6n1/class.html>.
- Hinchliffe, L. J. (1998, Fall). Strategies for addressing plagiarism in a networked environment. *AEQ: Academic Exchange Quarterly*, 2(3), 11-14.
- Simonds, C., Hunt, S., & Hinchliffe, L. J. (2000). Using student portfolios as authentic assessment of the basic communication course. *Journal on Excellence in College Teaching*, 11(1), 57-77.
- Forrest, C., & Hinchliffe, L. J. (2005). Beyond classroom construction and design: Formulating a vision for learning spaces in libraries. *Reference & User Services Quarterly*, 44, 296-300.
- Hinchliffe, L. J. (2001). Online course-integrated research instruction: Lessons from Chemistry 100 online. In L. Shirato (Ed.), *New Learning Environments: Proceedings of the 26th Annual National LOEX Library Instruction Conference* (pp. 87-91). Ann Arbor, MI: Pierian Press.

Kagan, Alfred.

- Kagan, Alfred. Teaching African Studies Bibliography. In *Africanist Librarianship in an Era of Change*. Ed. Vicki Evalds and David Henige, 71-77. Lanham, MD: Scarecrow Press, 2005.
- Kagan, Alfred. Teaching African Studies Bibliography. In *Africana Librarianship in the 21st Century: Treasuring the Past and Building the Future: Proceedings of the 40th Anniversary Conference of the Africana Librarians Council*, ed. Nancy J. Schmidt, 69-72. Bloomington, IN: African Studies Program, Indiana University, 1998.

Mestre, L.

- Mestre, L.S. et al (2011, May). Creating learning objects for information literacy: A survey of librarian usage. *College & Research Libraries*, 72 (3): 236-252.
- Mestre, L.S. (2010, Nov.). Librarians working with diverse populations: What impact does cultural competency training have on their efforts? *Journal of Academic Librarianship* 36 (6): 479-488.
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- Mestre, L.S. (2009, Feb.). Culturally responsive instruction for school librarians. *Teacher Librarian* 36(3): 8-12.
- Mestre L.S. (2008). Diversity: Cross Cultural Instruction. In E. Lindsay & C. Cox (Eds.), *Information Literacy Instruction Handbook* (193-207). Chicago, IL: Association of College & Research Libraries.
- Mestre, L. S. (2004, Spring). The importance of relevance and relationship in an information literacy course designed for Latinos. *Academic Exchange* 8(1): 46-51.

Wagstaff, John.

- Wagstaff, John. "Spreading the message: teaching music librarianship by distance learning". *Fontes artis musicae* 58 no. 2 (April-June 2011): 165-176

Language Development

- DeThorne, L.S., & Johnson, B.W. (2007, June). "The State v. Connie Youngs: A tool for teaching theoretical accounts of language development." *ASHA Div 10 Newsletter*.

Law

Kaplan, Richard.

- Kaplan, Richard L. "Elder Law as Proactive Planning and Informed Empowerment During Extended Life," *40 Stetson Law Review* 15-71 (2010) (lead article for Symposium on Teaching Elder Law)

Kopels, Sandie

- Gustavsson, N. and Kopels, S. (1998). Law and Social Work: An Infusion Model. *Journal of Law and Social Work*, 6(1), 3-14.

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Illinois Faculty and Staff Publications on Higher Education -- by discipline / topic

- Kopels, S. and Gustavsson, N. (1996). Infusing Legal Issues into the Social Work Curriculum. *Journal of Social Work Education*, 32(1), 115-125.
- Kopels, S. (1995). The Americans with Disabilities Act: A Tool to Combat Poverty. *Journal of Social Work Education*, 31(3), 337-346.
- Kopels, S. and Kagle, J. D. (1994). Teaching Confidentiality Breaches as a Form of Discrimination. *Arete*, 19(1), 1-9.

Leadership Development

Peressini, Anthony.

- Usiskin, Zalman, Anthony Peressini, Elena Marchisotto and Dick Stanley. *Mathematics for High School Teachers-An advanced Perspective*. (Prentice-Hall Pearson, 2003) ISBN I-13-044941-5

Literature

Bauer, Dale.

- Bauer, Dale, et. al. Forging a Pedagogical Community. *Peagogy* vol. 8, 1 (2008): 179-193.
- Bauer, Dale. Review: Embedded Pedagogy: How to Teach Teaching. *College English* vol. 54, no. 4 (March 2003): 427-438.

Hassan, Wail.

- Hassan, Wail S. and Susan Muaddi Darraj, eds., **Approaches to Teaching the Works of Naguib Mahfouz**. New York: MLA Publications, 2012.
- Hassan, Wail S. Teaching a Seminar on Mahfouz. In **Approaches to Teaching the Works of Naguib Mahfouz**, edited by Wail S. Hassan and Susan Muaddi-Darraj. New York: MLA publications, forthcoming January 2012. 25-40.

McDowell, Kate.

- McDowell, Kate. Distance and Presence: A Case Study of Performance in Two Online Storytelling Courses. *Storytelling, Self, Society* 4, no. 2, September 2008.

Ono, Kent A.

- Chang, Yoonmee, Crystal Parikh, Jane Naomi Iwamura, and Kent A. Ono. Teaching Texts: Institution and Discipline, Part Two. *Journal of Asian American Studies* 9, 3 (2006): 301-318.

Mathematics

Loeb, Peter A.

- Loeb, Peter A. A lost theorem of calculus, *Math. Intelligencer* 24(2002), 15--18.
- Loeb, Peter A. and J. Bliedtner.. A local maximal function simplifying measure differentiation *MAA Monthly*, 114(2007), 532--536.

Peressini, Anthony.

- Usiskin, Zalman, Anthony Peressini, Elena Marchisotto and Dick Stanley. *Mathematics for High School Teachers-An advanced Perspective*. (Prentice-Hall Pearson, 2003) ISBN I-13-044941-5

Vasquez, Jose.

- Vazquez, Jose. J. (2008). The production of Mathematical Problems: a Diminishing Marginal Returns Experiment specifically designed for a Large Enrollment Economics Course. *International Review of Economics Education*. Vol7:1

Media Studies

Ono, Kent A.

- Chang, Yoonmee, Crystal Parikh, Jane Naomi Iwamura, and Kent A. Ono. Teaching Texts: Institution and Discipline, Part Two. *Journal of Asian American Studies* 9, 3 (2006): 301-318.

Physics

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Illinois Faculty and Staff Publications on Higher Education -- by discipline / topic

Gladding, Gary.
Mestre, Jose.
Steltzer, Timothy.

- Stelzer, T., Gladding, G., Mestre, J. & Brookes, D.T. (2009). Comparing the efficacy of multimedia modules with traditional textbooks for learning introductory physics content. *American Journal of Physics*, 77(#2), 184-190.
- Stelzer, T, Brookes, D.T., Gladding, G., & Mestre, J. (2010). Impact of multimedia learning modules on an introductory course on electricity and magnetism. *American Journal of Physics*, 78 (#7) 755-759.

Mestre, Jose.

- Leonard, W.J., Dufresne, R.J., & Mestre, J.P. (1996). Using qualitative problem-solving strategies to highlight the role of conceptual knowledge in solving problems. *American Journal of Physics*, 64, 1495-1503.
- Dufresne, R., Mestre, J., Hart, D.& Rath, K. (2002). The effect of web-based homework on test performance in large enrollment introductory physics courses. *Journal of Computers in Mathematics and Science Teaching*, 21(3), 229-251.

Science

Denofrio, Lauren

- Denofrio, Lauren A., Brandy Russell, David Lopatto, and Yi Lu, "Linking Student Interests to Science Curricula" *Science* 318, 1872-1873 (2007)

Service Learning

Abbott, Annie.

- Abbott, Annie. "Social Entrepreneurship and Community Service Learning: Building Sustainable Non-profits and Language Programmes." *Specialised Languages in the Global Village: A Multi-perspective Approach*. Eds., Carmen Llantada and Maida Watson. Cambridge Scholars Publishing, 2011. 27-46.
- "Marketing Business Languages: Teaching Students to Value and Promote their Coursework." *Global Business Languages* 15 (2010). 3-15. Co-authored with Darcy Lear.
- Abbott, Annie. "Putting Students to Work: Spanish Community Service Learning as a Countervailing Force." *Creating Infrastructures for Latino Mental Health*. Eds., Lissette Piedra and Lydia Buki. Springer. In press. (Book chapter.)
- Abbott, Annie. "The Connections Goal Area in Spanish Community Service-Learning: Possibilities and Limitations." *Foreign Language Annals* 43.2 (2010): 231-45. Co-authored with Darcy Lear.
- Abbott, Annie. *Matching Student Presentations to the Nature of Service Learning Work. Quick Hits for Service-Learning: Successful Strategies from Award Winning Educators*. Indiana UP, 2010. Co-authored with Darcy Lear.
- Abbott, Annie. *Aligning Expectations for Mutually Beneficial Relationships: The Case of Spanish Language Proficiency, Cultural Knowledge and Professional Skills*. *Hispania* 92.2 (2009): 301-12. Co-authored with Darcy Lear.
- Abbott, Annie. *Foreign Language Professional Standards and Community Service Learning: Achieving the 5 Cs*, in *Michigan Journal of Community Service Learning* 14.2 (2008): 76-86. Co-authored with Darcy Lear.

Dearborn, Lynne M.

- Dearborn, Lynne M. & Stacy A. Harwood (2011): Teaching students about complexity: reflections about an interdisciplinary community service learning studio in East St Louis, Illinois, *Journal of Urbanism: International Research on Placemaking and Urban Sustainability*, 4:2, 127-151.
- Dearborn, Lynne. *Moving From Service-learning to Professional Practice: Charting ESLARPs impact on its Alumni*, *At the Boundaries: Transformative Design and Planning Education Through Community-based Service-Learning*, edited by Tom Angotti, Cheryl Doble and Paula Horrigan (Oakland, CA: New Village Press, in press 2011).

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Dearborn, Lynne M. and Harwood, Stacy A., Teaching Students about Complexity: Reflections about an Interdisciplinary Community Service Learning Studio in East St Louis, Illinois, *Journal of Urbanism*, Vol. 4:2 (July 2011): 129-153. 3)

Stallmeyer, John C., and Dearborn, Lynne M., Emerging Visions for Sustainable Urbanization, *ARCC Journal* Vol. 7 (1) (Spring, 2010), 12 pp.

Social Work

Eamon, Mary. K.

Eamon, M.K. and S. Zhang. Do social work students assess and address economic barriers to clients implementing agreed on tasks? *Journal of Social Work Education*, 42 (2006): 525-542.

Kopels, Sandie

Gustavsson, N. and Kopels, S. (1998). Law and Social Work: An Infusion Model. *Journal of Law and Social Work*, 6(1), 3-14.

Kopels, S. and Gustavsson, N. (1996). Infusing Legal Issues into the Social Work Curriculum. *Journal of Social Work Education*, 32(1), 115-125.

Kopels, S. (1995). The Americans with Disabilities Act: A Tool to Combat Poverty. *Journal of Social Work Education*, 31(3), 337-346.

Kopels, S. and Kagle, J. D. (1994). Teaching Confidentiality Breaches as a Form of Discrimination. *Arete*, 19(1), 1-9.

Liechty, J.M.

Liechty, J.M., & Liao, M., Pegarraro-Schull, C. (2009). Facilitating dissertation completion and success Among Social Work doctoral students. *Journal of Social Work Education*, 45(3), 481-497.

Study Abroad

Harwood, Stacy.

Myers, David, Margarita Hill and Stacy Harwood. 2005. Cross Cultural Learning and Study Abroad: Transforming Pedagogical Outcomes. *Landscape Journal: Design, Planning and Management of the Land*, 24 (2): 172-184.

Sustainability

Benson, Eric.

Sustainable Design Education Rethought: The Case for Eco-modernism By Eric Benson and Peter Fine. Published by *Design Principles and Practices: An International Journal Design Principles and Practices: An International Journal*, Volume 4, Issue 6, pp.163-176. Article: Print (Spiral Bound). Article: Electronic (PDF File; 634.234KB).

Teacher Preparation and Development

Bentz, Johnell.

Dymond, S.K., & Bentz, J.L. (2006). Using digital videos to enhance teacher preparation. *Teacher Education and Special Education*, 29, 98-112.

Dymond, Stacy.

Dymond, S.K., & Bentz, J.L. (2006). Using digital videos to enhance teacher preparation. *Teacher Education and Special Education*, 29, 98-112.

Dymond, S.K., Renzaglia, A., Halle, J., Chadsey, & J., Bentz, J.L. (2008). An evaluation of videoconferencing as a supportive technology for practicum supervision. *Teacher Education and Special Education*, 31, 243-256.

Hensley, Merinda

Hogenboom, Karen, Carissa M. Holler Phillips and Merinda Hensley. 2011. Show me the data! Partnering with instructors to teach data literacy. In *Declaration of Interdependence: The Proceedings of the ACRL 2011 Conference*, March 30-April 2, 2011, Philadelphia, PA, edited by Dawn M. Mueller. Chicago: Association of College and Research Libraries: 410-417.

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- Woodard, B., & Hinchliffe, L. J. (2011). Teaching the teachers: Developing a teaching improvement program for academic librarians. In S. Walter, V. Coleman, & K. Williams (Eds.), *The expert library: Staffing, sustaining, and advancing the academic library in the 21st century* (pp. 314-336). Chicago, IL: Association of College and Research Libraries.
- Hinchliffe, L. J., & Burger, R. (2004). Reflective practice through scholarship: Initiatives for scholarly teaching and scholarship on teaching. In D. T. Biggs (Ed.), *Reflective Teaching: A Bridge to Learning: Proceedings of the 31st Annual National LOEX Library Instruction Conference* (pp. 83-86). Library Orientation Series. Ann Arbor, MI: Pierian Press.
- Hinchliffe, L. J. (2001). The scholarship of teaching and learning. *Research Strategies*, 18 (1), 1-2.

Winkelmes, Mary-Ann.

- Winkelmes, Mary-Ann. "Balancing Centralized and Discipline-Based Faculty Development." In Cook, CE, & Kaplan, M., eds. *Advancing the culture of teaching on Campus: How a teaching center can make a difference*. Sterling, VA: Stylus Publishing, 2011.
- Winkelmes, Mary-Ann. "Building Assignments that Teach." *Essays on Teaching Excellence*. vol 19, no. 5 POD Network in Higher Education, (2008).
- Winkelmes, Mary-Ann. "The Classroom as an Environment for Formative Learning." In M. Warford, ed., *Practical Wisdom*. New York, Berlin, Oxford: Peter Lang Publishing, Inc., 2004. Reprinted as "The Classroom as a Place of Formation..." in *Teaching Theology and Religion* 7, 4 (2004): 213-222.
- Winkelmes, Mary-Ann. *Voices of Experience: Observations from a Harvard Teaching Seminar*. Edited by Mary-Ann Winkelmes and James Wilkinson. New York, Berlin, Oxford: Peter Lang Publishing, Inc., 2000., "Overlooked Essentials for Worthwhile Classroom Discussions," and "Introduction," pp. 49-54, xiii-xv.
- Winkelmes, Mary-Ann. "Pedagogy vs. Productivity: What Departments Can Do." *The Department Chair* (Spring 1999): 14.

Technology and Teaching

Bentz, Johnell.

- Dymond, S.K., & Bentz, J.L. (2006). Using digital videos to enhance teacher preparation. *Teacher Education and Special Education*, 29, 98-112.

Dymond, Stacy.

- Dymond, S.K., & Bentz, J.L. (2006). Using digital videos to enhance teacher preparation. *Teacher Education and Special Education*, 29, 98-112.
- Dymond, S.K., Renzaglia, A., Halle, J., Chadsey, & J., Bentz, J.L. (2008). An evaluation of videoconferencing as a supportive technology for practicum supervision. *Teacher Education and Special Education*, 31, 243-256.

Hensley, Merinda.

- Bowles-Terry, M., Hensley, M. K., & Hinchliffe, L. J. (2010). Best practices for online video tutorials: A study of student preferences and understanding. *Communications in Information Literacy*, 4(1), 17-28. Available online: <http://www.comminfolit.org/index.php/cil/article/view/Vol4-2010AR1/112>.

Hinchliffe, Lisa.

- Bowles-Terry, M., Hensley, M. K., & Hinchliffe, L. J. (2010). Best practices for online video tutorials: A study of student preferences and understanding. *Communications in Information Literacy*, 4(1), 17-28. Available online: <http://www.comminfolit.org/index.php/cil/article/view/Vol4-2010AR1/112>.
- Hinchliffe, L. J. (2001). Online course-integrated research instruction: Lessons from Chemistry 100 online. In L. Shirato (Ed.), *New Learning Environments: Proceedings of the 26th Annual National LOEX Library Instruction Conference* (pp. 87-91). Ann Arbor, MI: Pierian Press.

Jackson, S.A.

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McDowell, Kate.

McElrath, Eileen and Kate McDowell. Pedagogical Strategies for Building Community in Distance Education Courses. *Journal of Online Learning and Teaching* 4, no. 1 (March 2008), <http://jolt.merlot.org>.

Melendez, Mariselle.

Melendez, Mariselle. "Visual Technologies as Pedagogical Artifacts: Teaching Sor Juana in a Virtual World." *Approaches to Teaching Sor Juana Inés de la Cruz*. Comp. Emile Bergman and Stacey Schlau. New York: Modern Language Association of America Press, 2007. 20-28